

FIRST ISSUE

CTL NEWSLETTER

NOVEMBER 2019

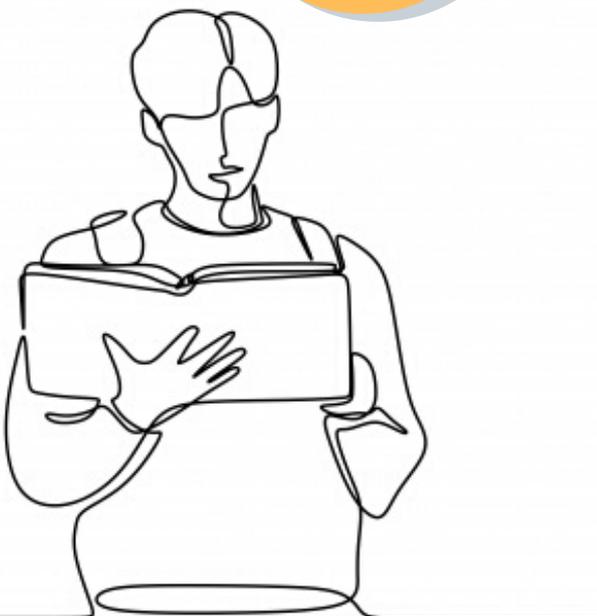
Common Core
Curriculum

Service -
Learning

Virtual Reality
Centre

E-Learning

Teaching and
Learning
Enhancement



教與學發展中心
CENTRE FOR TEACHING AND LEARNING
香港恒生大學
THE HANG SENG UNIVERSITY
OF HONG KONG



Foreword

We are pleased to introduce the first issue of CTL Newsletter. Published on a yearly basis, this Newsletter hopes to keep you up to speed on our CTL's exciting line-up of programmes .

The academic year of 2018/19 was a fruitful and memorable year for all of us! We reached the colossal milestone to be named the Hang Seng University of Hong Kong (HSUHK). Likewise, it was an extraordinary and productive year for CTL with many interesting projects and initiatives to enhance the teaching and learning quality and diversify students' learning experiences. Two events especially deserve the spotlight. First, the **Service-Learning Section** was newly established at CTL to support the development of Service-Learning by integrating the Service-Learning pedagogy into the academic curriculum to enrich students' learning experience through community engagement. Second, a **new series of teaching and learning initiatives**, such as the **"My Teaching Story"** publication and the **HSUHK Teaching and Learning Forum**, was implemented to share the passion for teaching, through the sharing among internal and external outstanding teachers.

CTL is dedicated to accompanying you on the journey to quality teaching and learning. Please feel free to contact us for assistance or share your innovative teaching and learning ideas/initiatives. We at CTL sincerely hope that this Newsletter would give you insights on improving teaching and learning. Happy reading!



Common Core Curriculum Section

We would like to give a big welcome to our new Associate Director (Common Core Curriculum), Dr Muk-yan Wong and extend our heartfelt gratitude to Dr Victor Chan, the former Associate Director, who made an enormous effort to promote General Education and support the development of Common Core Curriculum.

As a “Liberal + Professional” University, Common Core Curriculum (CCC) is one of the main learning components for our HSUHK students. We, the CCC Section, are responsible for developing and promoting CCC by coordinating the offering of common core modules across schools/academic departments and organizing co-curriculum activities.

In light of the rising concern on the GE module supply and registration process, our CCC Section worked closely with the Registry and the ITSC on the **GE module registration** in the academic year 2018/19. To assist our senior students who are in most need of fulfilling their GE requirement for graduation, we granted special requests from programmes and allocated GE modules to students case by case. Moreover, we co-operated with the ITSC to update the GE cohort summary and the module registration system for better estimation and allocation of the GE cluster modules.

We at the CCC Section have also undertaken the mission to advance the **future Common Core Curriculum development in HSUHK**. To align with the 5-Year Strategic Plan of the University to provide diverse study modes and support the implementation of Residential Colleges (RC) System as a place for both living and learning, four RC theme-based GE modules are launched in the academic year of 2019/20. Furthermore, the review of the existing Common Core Curriculum is ongoing. In the short term, we would enrich the IT Skills modules with the content of AI, Blockchain, Cloud Computing and Big Data Analysis to enhance students’ studies in cutting-edge technology. In the long run, we would explore the feasibility and flexibility to restructure or redesign the Curriculum to fit the changing world and the Liberal Art Education development of HSUHK.





Event Highlight

Seminar on Common Core Curriculum



Dr Collin Wong, Chairman of Common Core Curriculum Committee and **Dr Muk-yan Wong**, Associate Director (Common Core Curriculum Section) of Centre for Teaching and Learning, were invited as speakers to deliver talks on the topics “香港大專院校通識教育概覽” and “通識教育在恒大 – 現況與展望” on 28 February 2019. The seminar introduced the idea of General Education in universities in Hong Kong and provide a platform for our staff to discuss and share their opinions on the current and future development of Common Core Curriculum at HSUHK.

GE Salon – Film Screening and Post-screening Sharing of “Umbrella Diaries: The First Umbrella”



To connect students to society and broaden their horizons on the complexities of the world, the CTL organized a GE Salon “Umbrella Diaries” The First Umbrella” in AY2018/19, through film screening and a talk to address the issue from multiple perspectives: from humanities, social science to moral reasoning.



E-Learning Section

To keep abreast of the growing trend of e-learning in higher education, our E-Learning Section aims to provide technical supports and e-Learning services to different academic units. We also co-work with the ITSC to explore and promote new and potential technologies to enhance teaching and learning.

With limited experiences and resources, we experienced a whole lot of “learning by doing” to catch up with the advent of blended learning and online courses. We are proud to launch the **first HSUHK online course “Japanese 101”** in the academic year of 2017/18, with the selfless dedication of its module coordinator and instructor, Mr Chan Chau, from the Department of Social Science, and the great support from our Section’s instructional designers. Fast forward to now, we have produced several mini-online courses, such as the internet security and computer ethics & copyright for the preparation of IT proficiency test and the online module of Library 1010 for first-year students taking GEN1000. Launched in the academic year of 2019/20, the **second online course “Grammar Awareness Platform”** by Department of English has also been developed to support the English learning for first-year students.

To encourage and support teachers to develop mini-online courses and full online course, the online course is now regarded as **teaching development activity** and a **funding HK\$100,000** (HK\$50,000 for outside practice and HK\$50,000 for project expenditure) would be funded to develop a full online course.





Event Highlight

Learning a new language anywhere and anytime



To encourage the adoption of technology and promote the e-learning development at HSUHK, **Dr Daniel Mo**, Associate Director of Centre for Teaching and Learning (E-learning Section) and **Mr Chan Chau**, Lecturer of Department of Social Science, conducted a workshop “**Learning a new language anywhere and anytime**” on 18 April 2019. In the workshop, Dr Mo talked about the latest development of e-learning at HSUHK and introduced the new e-learning services. He also talked about how to transform from a conventional learning platform to a smart learning platform to enhance the quality of teaching and learning. Mr Chan, the module coordinator of the first HSUHK Massive Open Online Course – Japanese 101, was invited to share his invaluable experience in how to design an online course, the merits and challenges of using online courses.





Service-Learning Section

Thanks to the great effort of Dr Felix Tang and his project team, HSUHK successfully received the QESS open-ended funding for the project “Integrating Service-Learning into Classroom Learning” in the academic year of 2017/18. The project provides substantial resources for the implementation of integrating Service-Learning into the academic curriculum and allows students to make a positive impact on society by applying knowledge outside classroom.

To support the Service-Learning development at HSUHK, a new section lead by Dr Felix Tang was established under CTL in the academic year of 2018/19. Dr Tang and his team members (Ms Iris Leung and Ms Queenie Wong) worked hard to introduce, promote and develop the **guidelines and policy of Service-Learning**. The team invited professional speakers from different institutions to share insights and experience in the development and implementation of Service-Learning, and published the guidelines and three specific handbooks for students, teachers and external partners for the processes and procedures of the integration of Service-Learning in modules.

In the preparation stage, three pilot modules adopted Service-Learning pedagogy with over 100 students participating in the community services in the academic year of 2018/19. Our Service-Learning Section successfully built up the network and made connection with various local and overseas institutions as well as community partners for collaborations.

In the academic year of 2019/20, over 10 modules adopted Service-Learning pedagogy will be offered to connect HSUHK and our students to the community and provide meaningful community services to society.





Event Highlight

Sharing Talk – Creating Shared Value through Service-Learning



The first sharing talk on Service-Learning (S-L) organized by the Service-Learning Section was held on 17 May 2019. The talk was delivered by Prof. Robin Stanley Snell, Professor of Management from Lingnan University. He shared his view of the topic “Creating Shared Value through Service-Learning” where he introduced the value, insights and strategies of Service-Learning, taking reference from his extensive S-L experience at Lingnan.

“教學設計師 – 以設計思考提升教學成效” 工作坊

Design Thinking Workshop: “Be An Instructional Designer – Use Design Thinking to Improve Teaching Effectiveness”



On 25 June 2019, a Design Thinking Workshop for our staff was co-hosted by the CTL and the SAO . We had the honour to have invited Dr Thera Chiu (Associate Professor, Vice-Dean of Student Affairs) and Dr Matt Wang (Assistant Professor, Director of College of Interdisciplinary Studies) from Taipei Medical University as facilitators to introduce Design Thinking processes and share their experience in the extensive adoption of Design Thinking.



服務學習祝捷會 2018/19 “心·思·習”

Celebration Gathering of Service-Learning 2018/19 “Convergence of Hearts and Minds”

The first Service-Learning Celebration Gathering was successfully held on 27 June 2019, celebrating the fruits and memories of the pilot credit-bearing Service-Learning (S-L) projects completed in Semester 2, 2018-19. The theme of this gathering is “Convergence of Hearts and Minds”, highlighting the dynamic collaboration where students, teachers and community partners merge their caring hearts for social service with their clever minds to design and implement useful and meaningful projects.





Teaching and Learning Enhancement Section

Since the establishment of the centre, the Teaching and Learning Enhancement section has been striving for excellence and innovation in teaching and learning at HSUHK.

All these years, we have been running a series of seminars and workshops. Our HSUHK teachers and outside guests are being invited to share their expertise and valuable experiences in various fields of teaching and learning. In the academic year of 2018/19, we further embarked on a few ventures to establish a better rapport with our students, and the academic staff at HSUHK and other universities.

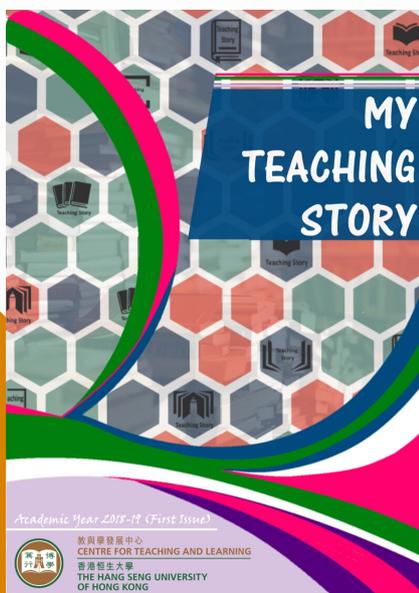
New Initiatives

I. The first **Mandatory HSUHK Induction Programme** for our new academic staff was launched to help new academic staff to get familiar with the HSUHK teaching environment and facilitate their teaching here.

II. Our HSUHK students were invited as guests to share their views with the speakers of our **Sharing Seminar of HSUHK Teaching Excellence Awards**. The sharing not only offered a fresh insight into what a good teacher is, from students' perspectives, but also served as an opportunity for teachers to align their quality teaching with their students' needs.

III. To promote teaching excellence and practices, the first issue of **["My Teaching Story"](#)** was published in AY 2018/19. The annual booklet is a collection of the teaching journey of HSUHK Teaching Excellence Awards recipients, sharing their teaching skills and techniques, and also their passion, devotion and aspiration for being a good teacher.

IV. For a better vision of education and development of teaching excellence at HSUHK, the first **HSUHK Teaching and Learning Forum** was organized to provide a cross-institutional platform for educators, from our university and other higher education institutions, to share challenges and effective practices on teaching and learning.



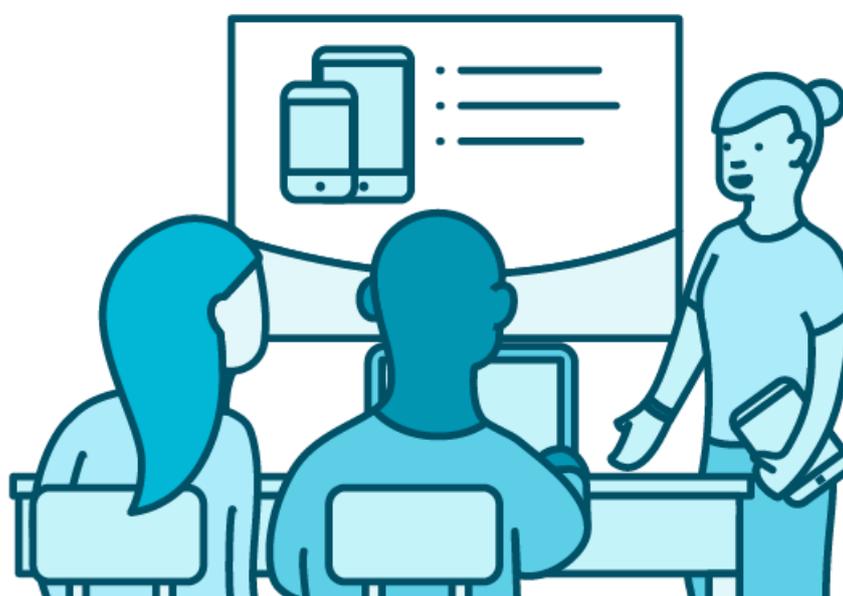


Event Highlight

Induction Programme for New Academic Staff

To assist new teachers in having a better understanding of this new environment, the Staff Development Committee (SDC), Human Resources Office (HRO) and Centre for Teaching and Learning jointly organized the first mandatory HSUHK Induction Programme with three half-day sessions for new academic staff on 16, 20 and 29 August 2018.

Date	Topic	Speaker (s)
Monday, 20 August 2018	Forum on Creating a Welcoming, Positive and Productive Learning Environment	Dr Gavin Bui, Associate Professor, Department of English; Dr Holly Chung, Senior Lecturer, Department of English; and Dr Muk-Yan Wong, Associate Director (Common Core Curriculum), Centre for Teaching and Learning
Monday, 20 August 2018	Outcome-based Teaching and Learning (OBTL) and Criterion-Referenced Assessment - What, Why and How?	Professor Lilian Kwan, Associate Vice President, United International College, Beijing Normal University - Hong Kong Baptist University
Wednesday, 29 August 2018	Learning Programme Accreditation and Quality Assurance	Mr Ted Chuck, Senior Programme Manager, Registry
Wednesday, 29 August 2018	Teaching and Learning with Emerging Technologies	Dr Daniel Mo, Associate Director (E-Learning), Centre for Teaching and Learning





Induction Programme for New Academic Staff

“Forum on Creating a Welcoming, Positive and Productive Learning Environment”



The forum was conducted by Dr Gavin Bui, Dr Muk-Yan Wong and Dr Holly Chung, to help new teachers to prepare a strong and smooth start at HSUHK

“Outcome-based Teaching and Learning (OBTL) and Criterion-Referenced Assessment – What, Why and How?”



The workshop was delivered by Professor Lilian Kwan, Associate Vice President of United International College, Beijing Normal University – Hong Kong Baptist University, to talk about the application of OBTL strategy and the principle of Criterion-Referenced Assessment.



Induction Programme for New Academic Staff

“Learning Programme Accreditation and Quality Assurance”



Mr Ted Chuck, Senior Programme Manager of Registry, introduced the foundation knowledge on the QA framework adopted by HSUHK and the QA standard required by HKCAAVQ.

“Teaching and Learning with Emerging Technologies”



The workshop was delivered by Dr Daniel Mo, Associate Director (E-Learning Section) of Centre for Teaching and Learning, to discuss the vision of e-learning at HSUHK and how to integrate emerging technologies into curricula and teaching and learning processes.



HSUHK Teaching and Learning Forum 2019

To develop a better vision for education and development of teaching excellence at HSUHK, the Centre for Teaching and Learning (CTL) and Staff Development Committee (SDC) co-organized the first HSUHK Teaching and Learning Forum on 30 April 2019, to provide a cross-institutional platform for educators from HSUHK and other Higher Education Institutions, to share notions, challenges and effective practices on teaching and learning.

The theme of the first forum was **A Teacher Teaches: A Good Teacher Inspires: Panel Discussion on Teaching**, which aimed to inspire teachers to unlock students' potential and lead them to success in learning and future career. It was delivered by the three HSUHK Teaching Excellence Awards 2017/18 recipients and their invited guest speakers.

 <p>Professor Wilson WONG Associate Professor Department of Government and Public Administration The Chinese University of Hong Kong</p>	<p>Effective Student Engagement Strategies: Connecting Classroom with Society</p>	 <p>Mr Brian SO Senior Lecturer School of Communication The Hang Seng University of Hong Kong</p>
 <p>Professor Lisa WAN Assistant Professor School of Hotel and Tourism Management, The Chinese University of Hong Kong</p>	<p>E = MC²: A Good Teaching and Learning Formula of Marketing Strategies</p>	 <p>Dr Felix TANG Associate Professor Department of Marketing The Hang Seng University of Hong Kong</p>
 <p>Mr Marc LEBANE Senior Lecturer Centre for English and Additional Language, Lingnan University</p>	<p>Value of English: Communication Skills for the 21st Century</p>	 <p>Dr Holly CHUNG Senior Lecturer Department of English The Hang Seng University of Hong Kong</p>





Abizgame – A Customizable Platform to Create Your Own Business Simulation Games”

ON 15 November 2018, the Centre for Teaching and Learning (CTL), Department of Supply Chain and Information Management (SCM) and Staff Development Committee (SDC) jointly organized a seminar entitled **“Abizgame – A Customizable Platform to Create Your Own Business Simulation Games”**. **Dr Collin Wong**, Associate Professor of Department of Supply Chain and Information Management and Associate Dean (External) of School of Decision Sciences, and **Dr Tommy Cheung**, Senior System Architect of Department of Supply Chain and Information Management, introduced the Abizgame platform and shared their valuable experience in using the simulation games to suit special education needs and enhance students’ learning experience. In the seminar, Dr Cheung demonstrated how to create a tailor-made simulation game on the platform and invited participants to use the platform to play a simulation game.





HSUHK Teaching Excellence Awards Sharing Seminar 2018/19

HSUHK Teaching Excellence Awards Sharing Seminar 2018/19, co-organized by the CTL and Staff Development Committee (SDC), was held on 21 February 2019. The seminar was delivered by the three Teaching Excellence Awards Recipients (2017/18), Dr Holly Chung, Mr Brian So, Dr Felix Tang and their invited students on the topic **“Shall We Talk? – A Heart-to-Heart Dialogue between Teachers and Students”** to share the experiences and expectations of teachers, both inside and outside classroom, and how to build better relationships with students.



Name of Award Recipients (2017/18)	Department
Dr Holly Chung	Department of English
Mr Brian So	School of Communication
Dr Felix Tang	Department of Marketing





Virtual Reality Centre Section

With the aim of providing advanced technology platforms for enhancing teaching and learning, the Virtual Reality Centre (VRC) worked together with teachers to support their modules with virtual facilities to benefit students with the enhanced learning experience via virtual reality (VR) and augmented reality (AR). **Eleven modules were supported in the last two semesters**, involving over 900 students.

The centre has supported the implementation of a funded project, titled “**Development of advanced innovative platforms on sustainability development goals (SDG) initiatives**”, for students to develop VR interactive scenes to promote and share stories and concepts about SDGs. Selected scenes have been enhanced and incorporated as teaching support tools for a General Education module. Besides, the centre also conducted a **Six-day AR Workshop for the module of Heritage Art Design and Media Culture** for students to facilitate hands-on development of AR products.



Other than supporting formal curriculum, VRC also provides different support for programmes, university events and community services. The centre has successfully organised a **Virtual Reality Week 2019** in September 2019. It aims to facilitate students and staff to know more about the VR and AR facilities in the campus and experience the tailored VR/AR scenes for teaching and learning in HSUHK. Over 15 VR/AR scenes were exhibited. Staff and students enjoyed the stunning experience of VR scenes developed in the centre. Recently an **invited talk from Education Bureau (EDB) on Virtual Reality on Teaching and Learning** has been received. EDB has invited Dr. Eugene Wong, Director of Virtual Reality Centre, to share the successful implementation on the virtual reality platform in teaching and learning. The centre also support regular visits **servicing over 4,200 visitors from local and overseas** since the establishment of the centre. The centre aims to promote the use of VR/AR in teaching and learning. It also looks ahead to develop best practices in adopting VR/AR for teaching and learning excellence in HSUHK and the region.



Virtual Reality Centre Section

Lastly, the centre would like to share the excitement of our centre director in receiving the **Finalist Award in the category of EdTech Leadership Awards – Higher Education Technology Leader** in the 2019 EdTech Awards, organized by the EdTech Digest. This serves as a recognition of the hard work and effort of every colleague who has supported and helped in the everyday work of the centre.

For VRC enquiry: T: (852) 3963-5728; E: vrbd@hsu.edu.hk; W: <https://vrbd.hsu.edu.hk/>.



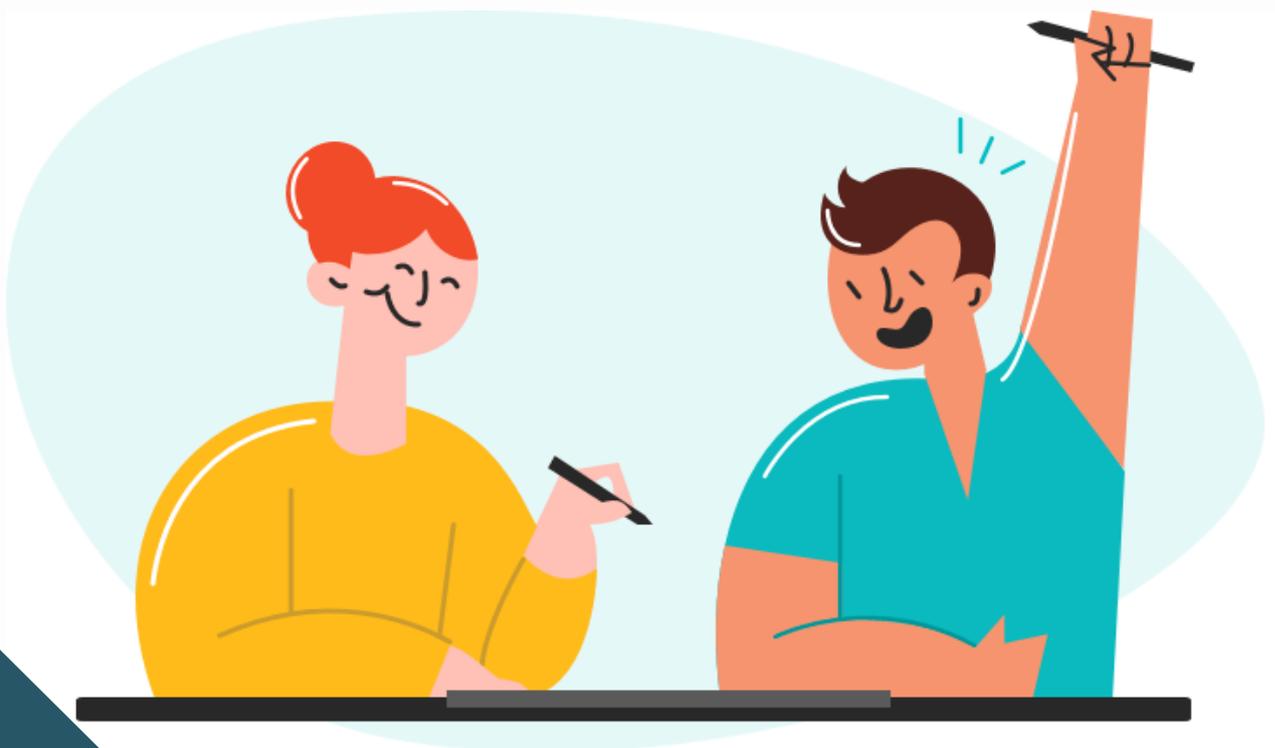


Student Support

Other than serving teachers, we at CTL also strive to support students to acquire an all-round development in both formal curriculum and non-formal education.

The Frist-Year Study Centre under CTL was established in 2016 to provide better learning support and learning experience for our Year 1 students. We offered two-hour tutoring services to selected modules. Four foundation modules were selected and over 160 students used the services in the academic year of 2018/19.

CTL also organizes university-wide activities to extend our students' learning. In 2018/19, we co-organized the **HSUHK G20 Simulation** with the Provost Office to grant our students a good understanding of international affairs and a chance to enhance their communication skills. Also, we are keeping the momentum going with the **HSUHK Innovation Project Competition**, one of our annual signature programmes, to nurture students' innovation and creativity. Instead of just having students to propose a preliminary idea, starting from the academic year of 2018/19, we have collaborated with the Wu Jieh Yee Centre for Innovation and Entrepreneurship (WUCIE) and recommend outstanding proposals to participate in the Pre-Incubation Programme by WUCIE, which introduces the start-up concept to students, extend their visions and network in the entrepreneurial world.





Event Highlight

HSUHK G20 Simulation 2019

To provide a learning opportunity for students to gain a good understanding of international affairs and enhance their skills in multilateral negotiation, public speaking and team building, the CTL co-organized the second **HSUHK G20 Simulation - G20 Leadership Summit in Osaka, Japan** with the Provost's Office in the second semester of 2018/19. Over 100 students from all Schools, Departments and Programmes participated in the event and played roles as ministers of different policy sectors and the media.

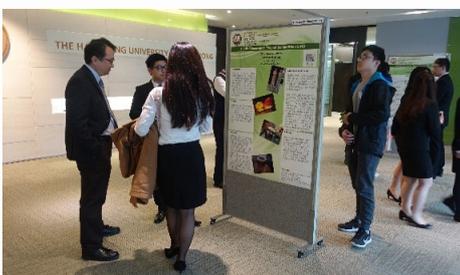


HSUHK Innovation Project Competition

The fourth HSUHK Innovation Project Competition was organized in AY 2018/19. The competition was successfully completed, receiving 13 project proposals, with over 30 students from different programmes participating. Instead of just having students to propose a preliminary idea, starting from this year, the CTL co-operated with the Wu Jieh Yee Centre for Innovation and Entrepreneurship (WUCIE) and recommended outstanding proposals to participate in the Pre-Incubation Programme by WUCIE, which will introduce the start-up concept to students, extend their visions and network in the entrepreneurial world, and help them to refine their innovative ideas and make their dream come true.

Awardees of HSUHK Innovation Project Competition 2018/19

Project Title	Team Members		Award
Business Innovation			
Where2Go	Man Ka Yan Lau Ka Kei, Kristal Tsui Sze Ho	BBA-ACC BBA-MGT BBA-ACC	Merit Award
Social Innovation			
Ecycle	Wong Ka Wai Chan Ngai Chung	BBA BBA	Excellence Award
Shared Space for Chronic Patients and their Family	Chan Yuen Wah Athena Chiu Fun Chan Yuk Ying	BSS-AS BBA-MGT BJC	Merit Award
eVolsystem	Loo Yat Chun Lai Ka Ho	BBA-BAF BBA-FA	Merit Award



Teaching and Learning Sharing

The New Experience in Service-Learning

Students who participated in Service-Learning gave very positive feedback to us as they completed the meaningful projects:

Excerpt from reflection passage by student of BUS3002 Consumer Behaviour
(semester 2, 2018/19)

“.....this Service-Learning project allowed us to know the actual needs of the elderly after doing this project... one of our interviewees is a wheelchair user. It is difficult to imagine how they feel and their needs as a wheelchair user without directly talking with her. The Service-Learning project also provided a golden opportunity for us to deal with the needy in our society.

As a new generation in our society, this project reminds me that we all have the social responsibilities in understanding and taking care about different people in our society, especially the needy and elders.

It is important for us to help them speak out their needs, request the support from the government and arouse awareness from the general public.”



Excerpt from reflection passage by student of BUS3002 Consumer Behaviour
(semester 2, 2018/19)

“Through this Service-Learning project, we had ample opportunity to be in touch with the elderly in order to understand the current social situation among them. After this project, I am glad to come up with some possible and practical suggestions for easing their current constraints.

Meanwhile, it allows me to apply useful theory or concepts from the course in order to enhance the effectiveness and diversity of the recommendations”



Connected via Online Courses with a difference

HSUHK is one of the earliest self-financing tertiary institutions in Hong Kong to adopt an emerging pedagogy for Online Course. Our online course platform aims to facilitate students learning anywhere and anytime, whereas most learning activities occur in the classroom traditionally. To make the best of online course platform, our e-learning team under the Center for Teaching and Learning (CTL) works collaboratively with teachers, leaders, students for several featured online courses. We are connected via online course:

- が ga
- ぎ gi
- ぐ gu
- げ ge
- ご go



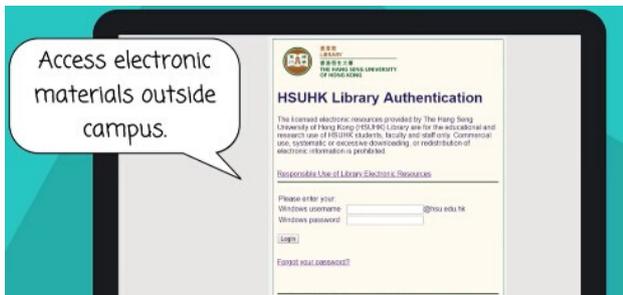
FLA 1107 Japanese

This is the first comprehensive online course with ten weeks for students to learn Japanese grammar and vocabulary. With the repeating function for revision purpose, pronouncing the correct vowel becomes less difficult.



ITWS001 IT Proficiency

This module equips students with essential IT knowledge in terms of computer ethics and internet security before graduation. Rolled the module out for one year, more 1000 students have participated.



LIB 101 Library 101

For the first-year students to prepare for success in university studies, they would now be equipped with comprehensive information literacy skills through this module, which is collaborated with GEN1000 Perspectives on General Education.



ENG1000 Grammar Awareness Platform (GAP)

This module of GAP supports students in bridging the gap from secondary school to tertiary institution. To engage students in the design process, some video clips are made by our students under the supervision of our English teachers.

In addition to the above online courses, our e-learning team also supports various teachers to develop online learning video clips in the modules of management, leadership, financial portfolio, carrier of goods law, quality management etc. To make our university different, we seek the opportunities of co-designing and co-developing online courses with you.

Launch of CTL new website

The academic year of 2018/19 was a very significant moment in the history of HSUHK, as we acquired the University title. It was also a remarkable year for us at CTL! We have put together a series of new initiatives, including the Teaching Excellence Awards with student speakers, the HSUHK Teaching and Learning Forum and the publication of "My Teaching Story". The new CTL website (ctl.hsu.edu.hk), with a more user-friendly and graphical interface, has also been launched to keep you posted about our past and latest activities.

Upcoming Events

**DEC
2019**

Release of AR Mascot for graduation ceremony

Organized Section: Virtual Reality Centre

**JAN
2020**

Celebration Gathering of Service-Learning Projects

Organized Section: Service-Learning

Training Workshop of Blended Learning

Organized Section: E-learning

**FEB
2020**

HSUHK Teaching Excellence Awards Sharing Seminar, 2020

Organized Section: Teaching and Learning Enhancement

Speakers: Dr Daniel MO, Dr Eko LIAO, Dr Jay PARKER, Dr MY WONG

HSUHK Innovation Project Competition 2019 – Awards Presentation Ceremony

Organized Section: Centre for Teaching and Learning

Digital Workshop

Organized Section: E-learning

Digital Learning: Use it or Lose it! (Introduction of new trends and tricks in classroom technology)

Organized Section: Teaching and Learning Enhancement

**MAR
2020**

AcTeacher: How to become a charismatic practitioner and performer in class

Organized Section: Teaching and Learning Enhancement

Speakers: Stand-up comedian/ Theatre/ drama performer/ HKAPA teachers

Online Career Workshop

Organized Section: E-learning

**APR
2020**

HSUHK Teaching and Learning Forum 2020

Organized Section: Teaching and Learning Enhancement

Speakers: Teaching Excellence Awardees (1819) and Guest Speakers

**MAY
2020**

TEDXHSUHK

Organized Section: Teaching and Learning Enhancement & Common Core Curriculum