

CTL Newsletter

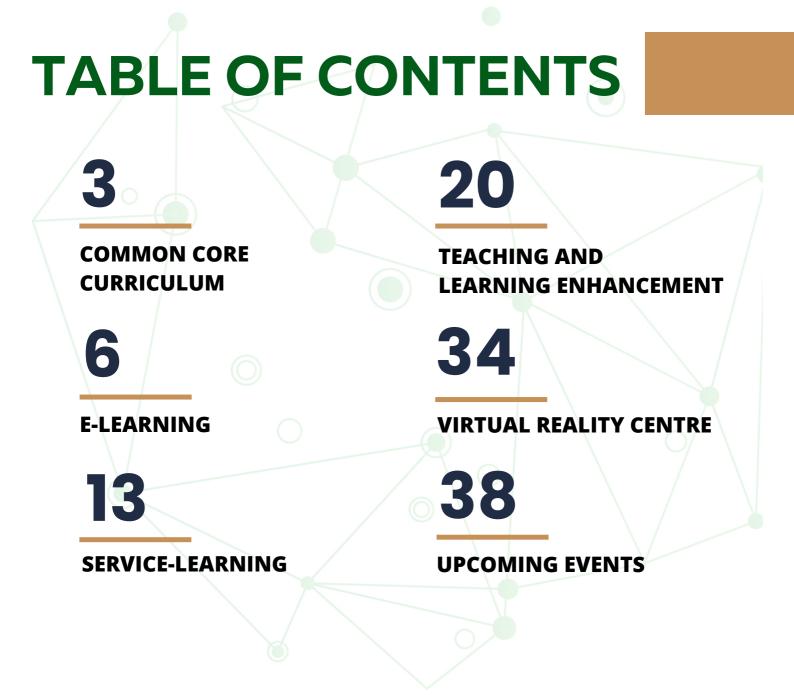


ISSUE 5, October 2023

HTTPS://CTL.HSU.EDU.HK/

FOREWORD

We are excited to release the fifth issue of our Newsletter, showcasing key developments and remarkable initiatives from the Centre for Teaching and Learning (CTL) in collaboration with our academic staff members and various units throughout the 2022-23 academic year. We celebrated teaching excellence through the HSUHK Teaching and Learning Forum 2023, launched "*My Teaching Story – Teaching Excellence: Transform to Perform*," and successfully hosted the 8th HSUHK Innovation Project Competition. This Newsletter also features the latest news on enhancing learning and student experience, service-learning initiatives and technology-infused pedagogy. We hope it brings you enjoyment through the captured moments of the past year and valuable insights and inspiration for the upcoming academic year.



COMMON CORE CURRICULUM



WHAT WE DO

The Common Core Curriculum (CCC) plays a crucial role, especially in a university practising a unique "Liberal + Professional" education model, in providing comprehensive educational experience for our students.

In the 2022–23 academic year, we offered over 12,000 places for students in the four General Education (GE) Clusters, achieving an average registration rate of 90.2%. To facilitate students' registration for GE modules, GE Clusters indicators were incorporated in the Module Planner, Module Registration System and Module Add/Drop System, with effect from Semester 2, 2022/23.

New GE Modules in AY 2022/23

• ACY2103 An Introduction to the Chinese Constitution,

Basic Law and National Security Law

- PE1007 Science and Technology in Sports and Physical Activities
- PE1008 Sports and Society in Hong Kong

COMMON CORE CURRICULUM

Pre-sessional English Language Module for Senior Entrants



A pre-sessional English language module, ENG3000 University English for Senior Entrants, mandatory for all Year-3 entrants has been introduced in the 2022-23 academic year to ensure that students meet the basic level of English proficiency.

Students will be exempted from such requirements if they have attained DSE Level 3 or above in English Language or a satisfactory score in one of the approved language tests including IELTS (6), TOFEL (540 paper-based, 200 CBT, or 75 IBT), TOEIC (680), and CET-4 (490). Completion of this module is necessary for the graduation of all Year-3 students unless they have been granted exemptions.



CCC EVENT GALLERIES



GE Salon x Lyceum: Is Al human

Addressing the increasingly important role of AI in human society, the CCC Section collaborated with the BSS-PPE programme to co-organise the talk "GE Salon x Lyceum: Is AI human?" (通識沙龍 x 論恒: AI 是人嗎?) and invited Mr Hung Yan, founder and member of Corrupttheyouth, as the guest speaker. The event attracted more than 50 participants and provoked lively discussions on the essence of AI from a philosophical perspective.



Latest Development

From the 2023-24 academic year, the Common Core Curriculum Office (CCCO) has been established to oversee the development, promotion, and coordination of Common Core modules across various Schools and academic departments. Additionally, the CCCO organises co-curricular activities related to General Education. For the most recent updates and information, please visit the official website of the CCCO at https://ccc.hsu.edu.hk/.



E-LEARNING

E-Learning Section and Smart Teaching and Learning



WHAT WE DO

The E-Learning Section is committed to enhancing teaching and learning through the integration of technology-enabled education. We provide comprehensive support, training, and resources for teachers, staff, and students, ensuring the effective utilisation of technology in the classroom. With a focus on managing various e-tools, our aim is to deliver a seamless and efficient e-Learning experience.

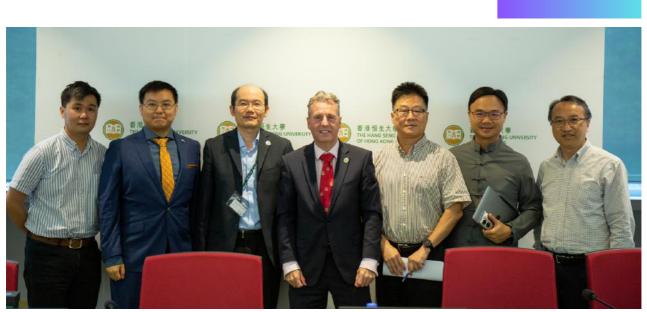
We provide a wide range of services, including setting up and maintaining Massive Open Online Course (MOOC) and overseeing existing e-tools. Since 2010, we have initiated various programmes such as smart classrooms, collaborative course design, Al-assisted teaching and learning, and lending services for cloud-based learning software. Additionally, we host online and blended-learning modules on the Edx platform.



E-Learning Initiative and Support at HSUHK

The E-Learning Section collaborated with the HSUHK Open AI Working Group, which includes members from the Office of Vice-President (Learning and Student Experience), Information Technology Services Centre (ITSC), Student Affairs Office (SAO), Cloud Innovation School (CIS), the Library, and other faculty members, to develop the "Guidelines for Using Generative AI in Teaching and Learning (2023/24)", which aimed to offer the HSUHK members a comprehensive framework for incorporating Generative AI into their teaching and learning practices. By addressing ethical concerns and providing practical recommendations, the guidelines promote academic integrity and nurture critical thinking skills among the university community.

The Section will continue to work closely with the HSUHK Open AI Working Group to monitor advancements and developments in Generative AI tools and their applications in academic environments.





Smart Classrooms and Technology Intelligence

During the 2022–23 academic year, pilot smart classrooms were introduced in D405, D407, and D409 during Semester 1. The successful implementation of smart panel technology in 25 modules demonstrated teachers' adaptability in effectively integrating the technology into their teaching methods.

To further enhance the capabilities of teaching technology, the renovation of A403 was completed in August 2023. This involved the integration of cuttingedge technologies, including interactive whiteboards, wireless connectivity, and multimedia tools, to foster interactive and collaborative learning. Moreover, practical enhancements were made to the smart classrooms, such as providing rotary chairs and mergeable tables, as well as incorporating vibrant wallpapers and appealing stickers to enhance the overall aesthetics.



E-Learning Services for Enhancing E-Learning at HSUHK

Interactive and Self-Paced Learning:

E-Learning is actively refining our MOOC, with "CTL101- Managing Smart Learning Technologies," delving into a diverse array of smart learning technologies. This module extensively covers administrative functions, integration and management of specific tools like Vyond, PowToon and Mentimeter.

ENGAGING STUDENTS WITH



All HSU instructors and colleagues are welcome to book the session.



members.



Interactive and Collaborative Engagement:

Our commitment extends to providing oneon-one coaching and technical support to HSUHK members. We integrate the latest classroom technologies such as Student Response Systems, smart panels, and AIpowered tools. Colleagues who are interested obtaining in one-on-one coaching service or technical support, can reserve our service via our Booking System or simply email us at elearning@hsu.edu.hk.

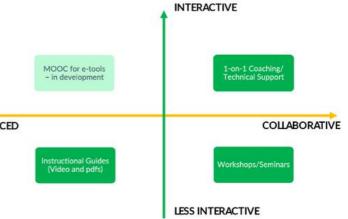
Self-Paced and Less Interactive:

For those preferring independent learning, we offer Instructional Guides in both video and PDF formats, catering to individual teachers' needs. Colleagues can access the self-help guide on E-Learning website.

E-LEARNING Website

Less Interactive but Collaborative:

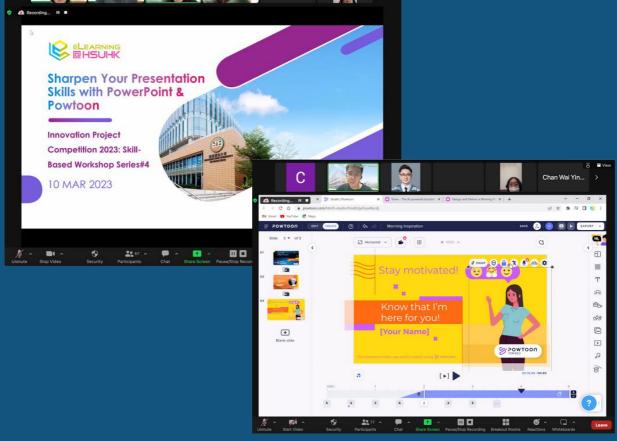
Collaboration remains pivotal. We periodically collaborate with other units, educators, and seasoned practitioners to orchestrate workshops and seminars. SELF-PACED These interactive gatherings introduce and deliberate on the latest E-Learning trends and tools, benefiting all HSUHK



Sharpen Your Presentation Skills with PowerPoint and Powtoon

On 10 March 2023, we organised a aimed workshop at enhancing students' ability to create captivating presentations. The workshop empowered attendees to incorporate dynamism and visual appeal into their presentations. Dr. George Ho, Associate Director of the Centre for Teaching and Learning (E-Learning Section), and Mr. Kelvin Wan, Senior Instructional Designer, shared their expertise.







Exploring The Use of Generative Artificial Intelligence (AI) In Higher Education: Opportunities, Challenges, And Ethics

On 17 May 2023, co-hosted by the Centre for Teaching and Learning, School of Business, and Library, the event had a profound impact. With over 73 participants attending online and in-person forums, notable speakers including Mr Dick Chan, Senior Learning Technologist at the Education Developmental Centre of The Hong Kong Polytechnic University; Mr Kelvin Wan, Senior Instructional Designer of the E-Learning Section at The Centre for Teaching and Learning; and Mr Michael Cheng, the University Librarian showcased ChatGPT, AI detection tools, and the practicality of AI in education. Professor Bradley Barnes moderated a stimulating panel discussion with experts like Professor Lianxi Zhou and Mr Roy Ying, exploring ethics, challenges, and prospects. The interactive seminar encouraged insightful dialogues, advancing the University's commitment to AI in education.

For viewing the video of the seminar and presentation materials, please click <u>HERE</u>.

Practical Data Tools for Everyday Use Workshop Series

In collaboration with Human Resources Office (HRO), the Section conducted the "Practical Data Tools for Everyday Use" workshop series, providing beginners with hands-on skills in utilising data tools for routine tasks through three comprehensive workshops.



Workshop I: Data Collection and Analysis

To commence the series, the first workshop focused on fundamental data tools. Participants had the opportunity to delve into Microsoft Forms, mastering the use of online surveys for data collection and analysis. Various survey tools were showcased, enabling the gathering of valuable feedback from stakeholders.





Workshop II: Data Cleaning and Management

The second workshop addressed critical data accuracy through cleaning and management. Participants honed Microsoft Excel for data organisation and OpenRefine for transformations.



Service-Learning and Community Engagement



WHAT WE DO

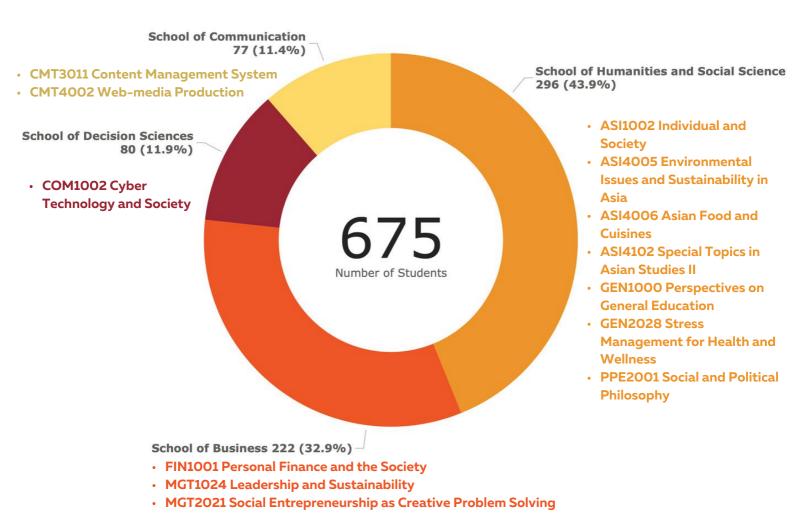
The Service-Learning Section at HSUHK plays a vital role in supporting module development with Service-Learning components and fostering the adoption of this pedagogy throughout the university community. Our aim is to create an inclusive network that connects the University, business community, and service partners, while actively collaborating with other higher education institutions. The Section has developed handbooks, criteria and rubrics and facilitated focus groups to review and offer feedback and suggestions for the ongoing enhancement of Service-Learning at HSUHK.



HSUHK – Incorporate Service-Learning pedagogy in Credit-Bearing Module (since 2018/19)

1950+ STUDENTS ATTENDED S-L MODULES SERVING 40+ SOCIAL ENTERPRISES

Distribution of students' Service-Learning projects in the AY2022/23



Service-Learning Modules in the Academic Year 2022/23



In the 2022-23 academic year, the number of Service-Learning modules at HSUHK grew significantly from 8 to 14. These modules covered diverse topics, including social enterprise start-ups, ethnic minority communities, tea culture, sustainability awareness, and personal finance education. The projects spanned various disciplines, including finance, management, and social sciences.

During the HSUHK Teaching and Learning Forum 2023, instructors of servicelearning modules expressed their pride in their students applying their disciplinary knowledge and soft skills to address real-life community issues during a Service-Learning Sharing Session titled "Connect Students to the Community" on 6 June, 2023.



Service-Learning Fair Week (11-13 October 2022)

The Service-Learning Fair Week featured bazaar booths and an exhibition on service-learning projects. The event provided students with the opportunities to know more about the meaningful work of different social enterprises while showcasing the fruits of HSUHK members' service-learning projects.





An Opening Ceremony was held on the first day of the Fair Week, with Dr Ben Cheng, Director of the Centre for Teaching and Learning, as the officiating guest. Community partner organisations that had collaborated with our University were also invited to the Ceremony.

Bazaar booths by SAO, CTL and Amity College introduced students' projects via interactive games.

Social enterprises' and NGOs' booths offered craft and snacks for purchase while sharing their goals of addressing social issues in Hong Kong.

A Project Exhibition in the Library showcased projects of servicelearning projects in HSUHK in recent years.



The Section invited "Siswork", a social enterprise that supports underprivileged women in creating their own craft-teaching careers, to conduct a candlemaking workshop for HSUHK students. The Siswork staff introduced the challenges faced by grassroots women in Hong Kong and helped students gain a better understanding of the related social issues. Participants enjoyed creating their own colourful underwater-world candle at the workshop.



PROJECT HIGHLIGHTS



PPE2001 Social and Political Philosophy Instructor: Dr Angelo Leung Department of Social Science

Students visited residents in subdivided flats in Hong Kong to better understand their living conditions.

FIN1001 Personal Finance and the Society Instructor: Ms Rosalie Woo Department of Economics and Finance

Students helped the elderly gain knowledge about retirement finance and anti-fraud information through the use of creative materials and interactive games.





ASI4006 Asian Food and Cuisine Instructor: Dr Cheung Pui Sze Department of Social Science

Students investigated Hong Kong community food stall cultures depicted in video games of historical and cultural value.

PROJECT HIGHLIGHTS

GEN2028 Stress Management for Health & Wellness Instructor: Ms Ice Kwok Department of Social Science

Students organised stress-relieving craft classes for the elderly as their leisure activity.

MGT1024 Leadership and Sustainability Instructor: Professor Robin Snell Department of Management



Students contributed to the marketing promotion of a social enterprise.

Fostering Teaching Excellence at HSUHK



WHAT WE DO

The Teaching and Learning Section is dedicated to fostering excellence in education at HSUHK through a range of initiatives. These include organising seminars, workshops, forums, and training sessions to disseminate best practices and emerging teaching pedagogies. The Section also collaborates with recipients of the HSUHK Teaching Excellence Awards to facilitate annual sharing seminars and open forums.

The Section plays an essential role in organising university-wide student engagement activities, fostering a culture of innovation and creativity.

HSUHK Teaching and Learning Forum 2023

To celebrate teaching excellence and honour distinguished teachers at HSUHK, the HSUHK Teaching and Learning Forum 2023 took place on 6 June 2023. The Forum, themed "Teaching Excellence: Transform to Perform", showcased award recipients of the HSUHK Teaching Excellence Awards and welcomed distinguished guests from local institutions to share innovative teaching practices.



Over 100 distinguished guests attended, including representatives from local UGC universities, educational institutes, principals, representatives from secondary schools and colleges, and our HSUHK staff members.



HSUHK Teaching Excellence Awards 2021/22 -Sharing Seminar Series

HSUHK Teaching

Excellence Awards (2021/22)

Foster Student Learning

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Sharing Seminar I Cultivating Motivation: Strategies to

2 February 2023, Thursday

A401, S H Ho Academi Building

The HSUHK Teaching Excellence Awards 2021/22 recognised seven outstanding teachers. They delivered inspiring talks as part of the HSUHK Teaching Excellence Awards Sharing Seminar Series (2021/22), held from February to April 2023. Topics included cultivating student motivation, transformative teaching and learning approaches, and effective assessments in higher education.

First Seminar : Cultivating Motivation: Strategies to Foster Student Learning

The first seminar took place on 2 February 2023, co-facilitated by Dr Winnie Chan, Lecturer from the Department of Marketing, Dr Baldwin Wong, Former Assistant Professor from the Department of Social Science, and Mr Justin Yum, Part-time Lecturer from the Department of Computer Science. The event commenced with Professor Hui Yer-van, Provost and Vice-President (Academic and Research), expressing heartfelt gratitude to the seven awardees for their dedication, excellence and enthusiasm in teaching within the HSUHK community. Three speakers shared their exemplary practices of how to foster learning motivation and unlocking the full potential of our students.

Second Seminar: "Transformative Teaching and Learning: from Virtual Reality to Metaverse"



The second seminar was co-facilitated by Dr Eugene Wong, Director of Virtual Reality Centre cum Associate Professor from the Department of Supply Chain and Information Management, and Dr Clio Wu, Assistant Professor from the School of Communication on 9 March 2023. They shared with the audience with the immense benefits of cuttingedge VR technologies for both educators and students. Moreover, they shared their first-hand experience in implementing Metaverse-based education and virtual reality technology in news reporting training and classes.

Read More

Third Seminar: "Feedback that Fuels Success: Unlocking the Potential of Effective Assessments in Higher Education"

Co-facilitated by Dr Holly Chung and Dr Maggie Ma, both from the Department of English, on 27 April 2023, the seminar began with Dr Chung's presentation titled "The Art of Assessment: Effective Practices for Providing Feedback that Resonates with Students", where she shared her assessment design and feedback philosophy. Dr Ma subsequently provided the audience with a comprehensive scholarly analysis of various peer feedback strategies.

The sharing seminar series concluded with resounding success, receiving positive feedback. It served as an interactive platform for academic colleagues to share and exchange their effective and good practices on teaching and learning.



PHOTO GALLERIES

















The HSUHK Induction Programme for New Academic Staff 2023

The HSUHK Induction Programme for New Academic Staff, a collaborative effort by the Centre for Teaching and Learning (CTL), Human Resources Office (HRO), and Office of Provost and Vice-President (Academic and Research) (PV/VPARO), consisted of two seminars held on 16 and 17 August 2023. The programme aimed to provide new teachers with a comprehensive understanding of teaching and learning at HSUHK.



The first day began with a warm welcome from Dr Ben Cheng, Director of the Centre for Teaching and Learning, followed by introductions from School Deans. President Simon Ho shared insights on HSUHK's latest developments, and presentations were also delivered by Professor Jeanne Fu, Acting Vice-President (Learning and Student Experience), Professor Hui Yer-van, Provost and Vice-President (Academic and Research), and Dr Tom Fong, Vice-President (Organisational Development).



The Induction Programme Seminar Series

A seminar titled "Teaching and Learning with Emerging Technologies" was held on the first day of the Induction Programme in the smart classroom A403. Cofacilitated by Dr George Ho, Associate Director (E-Learning), and Mr Matt Chan, Senior Systems Engineer (Virtual Reality Centre) from CTL, the seminar showcased advanced e-Learning tools and the application of emerging technologies such as virtual reality and augmented reality in teaching. The session concluded with a visit to the Virtual Reality Centre.

On the second day, our new academic staff attended the seminar "Beyond the Traditional Classroom: Exploring OBTL and Innovative Pedagogies". Co-facilitated by Dr Holly Chung, Associate Director (Teaching and Learning Enhancement), Dr Victor Chan, Associate Director (Service-Learning) from CTL, Dr Amy Wang, Assistant Professor and Dr Jack Wu, Associate Professor, from the Department of Management and Department of Supply Chain and Information Management respectively, the seminar emphasised the significance of Outcome-Based Teaching and Learning (OBTL). Practical applications of OBTL were showcased across different teaching disciplines to enhance student learning experiences.



PHOTO GALLERIES

























Teaching Enhancement Seminar Series Seminar #1: Voice Care Workshop

On 22 September 2022, the first teaching-enhancement seminar entitled "Voice Care Workshop" was hosted by Dr Janet Ng, Senior Clinical Associate, Speech Therapy Unit, Department of Chinese and Bilingual Studies, The Hong Kong Polytechnic University. Dr Ng provided insights on the possible causes and symptoms of teachers' voice issues and offered practical tips for voice care. She also demonstrated simple and engaging voice training exercises to help the teachers protect their voices.



Seminar #2: Dos and Don'ts with SEN types of ASD & ADHD & PD

The second seminar, "Dos and Don'ts with SEN: ASD, ADHD, and PD", was coorganised with the Student Affairs Office (Inclusive and Diversity) on 26 January 2023. Invited speakers included Ms Josanna Lai, a registered clinical psychologist, Mr Ivan Lam, the Institute Manager of the Hong Kong Physically Handicapped and Able-Bodied (PHAB) Association, and Mr Andy Ko, the Institute Trainer from the same Association. They shared insights on providing an optimal educational journey for students with Special Education Needs (SEN).



Seminar #3: Stress Management Workshop

The third seminar, "Stress Management Workshop", took place on 27 January 2023. The workshop was specifically designed to address the increasing needs of our teaching community in promoting well-being and maintaining a positive environment. Led by Mr Louis Huang, a registered counseling psychologist, the workshop aimed to help participants gain self-awareness and understand the underlying causes of their current and potential stress.



Seminar #4: Introductory workshop on characteristics of different types of SEN and supporting strategies

The fourth seminar, "Introductory workshop on characteristics of different types of SEN and supporting strategies", was held on 1 June 2023. Led by Mr Vergo Cheng, a registered educational psychologist, the workshop focused on discussing mental health issues and dispelling myths. Case studies were conducted to explore evidence-based support strategies for inclusive education. The seminar aimed to empower teachers to better meet the needs of students with SEN.

Igniting Teaching Excellence through Inspiring Publications



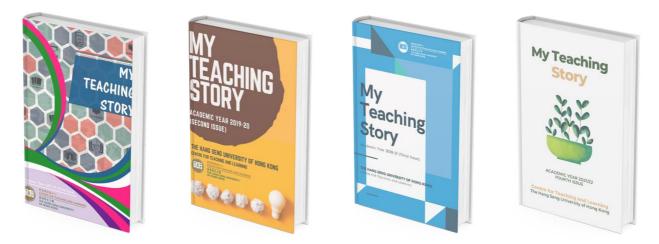




THE FIFTH ISSUE OF MY TEACHING STORY

The CTL actively promotes and fosters teaching excellence through the release of publications. In particular, the fifth issue of "*My Teaching Story*" was published in February 2023, and a special edition titled "*My Teaching Story* – *Teaching Excellence: Transform to Perform*" was launched in June 2023.

These publications highlighted the stories of HSUHK Teaching Excellence Awards recipients, capturing their transformative journeys from novice teachers to exemplary educators.





Promoting Innovation and Creativity Culture at HSUHK The 8thHSUHK Innovation Project Competition

The 8thHSUHK Innovation Project Competition organised by the Teaching and Learning Enhancement Section, with the theme of "Smart Campus" was successfully concluded on 30 March 2023. This year's competition focused on the theme of "Smart Campus", and aimed to encourage our students to enhance their campus experience by integrating smart technologies with physical infrastructure for improved services, decision-making, sustainability, and more. Over 70 students from various programmes submitted 24 project proposals. To support the participants, our Section collaborated with Institute of Sustainability Leadership (IYLS), Centre for Youth Innovation and Entrepreneurship (CIE), formerly called Wu Jieh Yee Centre for Innovation and Entrepreneurship (WUCIE), Campus Development and Management Office (CDMO) and Information Technology Services Centre (ITSC) to organise a series of theme-based talks, workshops, and team consultations. During the live Pitching Competition, 12 teams presented their proposals, and seven prizes were awarded. Starting from the 2023-24 academic year, the "Martin Ka Shing Lee Innovation Award"(李家誠創新獎) will provide HK\$47,000 annually for five years, totaling HK\$235,000, to recognise outstanding project teams.

Fostering Student Engagement and Inspiring Talks: The 3rd Talk of My Learning Story

The third installment of "My Learning Story" (恒學集) titled "All Roads Lead to Rome" (條條大路通羅馬) took place on 1 December 2022. The Centre for Teaching and Learning (CTL) invited Mr Tai Lun, Paul as the speaker, an alumnus of Hang Seng School of Commerce and currently serving as the Far East Regional Managing Director of Mainetti (HK) Limited, as well as a Trustee Member of Forest House Waldorf School. Mr Tai shared his personal journey of growth, highlighting his transition from a student to a successful leader in his field.



TEDXHSUHK: The Truth North

The annual TEDxHSUHK event on 9 June 2023, themed "The Truth North", showcased seven speakers from diverse backgrounds, including content creators, a businessperson, TV host and actor, playwright, musician, and video creator. Their talks made a lasting impact on over 100 live attendees from HSUHK and the public, while captivating more than 500 online viewers simultaneously.



VIRTUAL REALITY CENTRE

WHAT WE DO

Established in 2016, the Virtual Reality Centre (VRC) has been providing teaching and learning support through extended reality technology. Equipped with a cutting-edge Cave Automatic Virtual Environment (CAVE) system, the VRC offers over 15 tailor-made virtual reality scenes integrated into academic modules across various disciplines. This enhances students' learning experience. Additionally, the VRC actively partners with secondary schools and the community to introduce the latest extended reality technologies. Recent focuses have included immersive team-based learning opportunities in areas like cultural preservation, logistics warehouse management, and live news reporting, enabling students and professionals to collaborate in a simulated environment.

Increasing Engagement with Virtual Reality

Interest in virtual reality technologies has surged at the VRC. In the 2022-23 academic year, 1,692 individuals experienced VR facilities. Internal classes accounted for 41% of visitors, followed by secondary school students (29%), external distinguished guests (12%), and public event participants (16%).



VIRTUAL REALITY CENTRE

Launch of Real-Time Cooperative VR CAVE Projects

With support from a QESS fund, three real-time cooperative Virtual Reality CAVE system projects are now being implemented. Among them, the focuses heritage-themed project on the reconstruction of the Haw Par Mansion, while the simulates logistics-themed project daily operations DHL Kerry at and Logistics warehouses. Additionally, the journalism-themed project aims to create a realistic disaster zone. The Virtual Reality Centre (VRC) has provided comprehensive support for the project releases and associated events, showcasing significant progress in each endeavor. Notably, the DHL received project the prestigious Decision Analytics Outstanding Award 2023.



Supporting Student Projects



In their SCM4308 Senior Year Project, a team of five students developed an AR mobile app for warehouse management. VRC organised weekly workshops, led by Mr Matt Chan, Senior Systems Engineer of VRC, to provide training and guidance on app development. The newly created app incorporates features such as dangerous goods label identification and virtual annotations, demonstrating the practical applications of extended reality in addressing real-life warehouse management challenges.



International Forum on Extended Reality and Emerging Technologies – ALMAC

The Virtual Reality Centre co-organised an international Closing Plenary Forum at the Asia Logistics, Maritime and Aviation Conference (ALMAC) on 23 November 2022, at Hong Kong Convention and Exhibition Centre. ALMAC attracted more than 14,000 participants from over 50 countries. The Forum, titled "Leading in the New Era – Advancing Global Trading and Logistics Business with Meta Technologies in a Dynamic Landscape", focused on harnessing extended reality and emerging technologies in global trading and logistics. Six distinguished speakers and a moderator from UNCTAD, DHL Express, McKinsey, Kerry Logistics, Inglobe Technologies, and BPS Logistics Technology shared their insights and perspectives during the plenary discussion. The event garnered the attendance of 310 practitioners, academics, scholars, and students.

AR Mascot Photo-Taking Event 2022

The AR Mascot Photo-Taking Event took place at The Way on campus during the December 2022 graduation ceremony. More than 100 graduates, accompanied by their friends and families, utilised a redesigned AR Mascot mobile app to capture photos with the virtual HSUHK mascot "Handa" and graduation-themed photo frames. This introduced graduates with the latest AR technology and its integration into everyday life, offering them an augmented reality-based graduation photo experience.



UPCOMING EVENTS



Generative AI in Higher Education: Application and Action Workshop Series – Workshop 1: GenAI Playbook – 3 ways to bring ChatGPT into your classroom

Understanding HSUHK New Students' Profile





Generative AI in Higher Education: Application and Action Workshop Series – Workshop 2: Enhancing Education: Exploring the Potential of Generative AI in Assessment, Teaching Application and Strategies

Service-Learning Project: Art Exhibition -Exploration of Value Creation in Social Services and Well-being NOV 2023

DEC

2023

NOV 2023

Service-Learning Project: Career Services at the 2nd Career Connections Day

AR Mascot Photo Taking Event 2023



Data Visualisation and Analytics Workshop

UPCOMING EVENTS

Service-Learning Excellence Awards Ceremony cum Student Forum 2024



2024

2024

My Learning Story Series

HSUHK Teaching Excellence Awards 2022/23 Sharing Seminar Series



HSUHK Innovation Project Competition 2024



CTL Newsletter



教與學發展中心 CENTRE FOR TEACHING AND LEARNING

香港恒生大學 THE HANG SENG UNIVERSITY OF HONG KONG

EDITORIAL TEAM

Editors

Dr Ben Cheng Director

Dr Holly Chung Associate Director (Teaching and Learning Enhancement)

Ms Mabel Lai Assistant Manager

Contributors

Dr Victor Chan Associate Director (Service-Learning)

Dr Holly Chung Associate Director (Teaching and Learning Enhancement)

Dr George Ho Associate Director (E-Learning)

Dr Eugene Wong Director, Virtual Reality Centre

Dr Muk-yan Wong Director, Common Core Curriculum Office

Editorial Support

Mr Matt Chan Senior Systems Engineer (Virtual Reality Centre)

Ms Esther Chok Executive Officer (Common Core Curriculum Office)

Ms Charlotte Lee Instructional Designer (E-learning)

Mr Kelvin Wan Senior Instructional Designer (E-learning)

Ms Cherry Yeung Executive Officer (Teaching and Learning Enhancement)

Ms Waii Yip Executive Officer (Service-Learning)



3963 5073



ctl@hsu.edu.hk

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Room H002 Old Hall North Campus The Hang Seng University of Hong Kong Hang Shin Link Siu Lek Yuen Shatin N.T. Hong Kong